

Pierre Elliott Trudeau High School

Administrators' Profile

November 24, 2004. – Subcommittee Meeting at 1900h, Room 116, PETHS.

Members of Subcommittee: Helen Heydorn, Elizabeth Cameron, Amy Lau, George Koranteng-Asante and David Andrew. D. Andrew served as secretary for the meeting.

The document titled “School Councils: A Guide for Members”, in particular Chapter 3, “The Regulations Governing School Councils, Principal Profile items 3.11 – 3.18 was used as a template for discussion. The prioritizing of abilities, using the three sample forms given in this document provided a basis from which to work out a structure for the document below. Some items from the Principal Profile and or abilities/characteristics have been used below, but not all. For further information please refer to the Ministry of Education website at www.edu.gov.on.ca In addition, the Administrator Profile created March 24, 2004, may contain additional items to be included herein.

Administrators at Pierre Elliott Trudeau High School should enhance the advancement of both English and French throughout the curriculum equitably. Student learning should emphasize and strengthen both Official languages within the context of the global neighborhood that Pierre Elliott Trudeau High School students will ultimately inherit. The ideal candidate will:

At least one of the Pierre Elliott Trudeau Administration Team must be fluent in both official languages, with the remaining Administrator(s) being functional to some degree in both Official languages.

All Administrator(s) at PETHS will embody (in spirit and in truth) a positive learning environment for all disciplines taught at PETHS, encompassing equal emphasis and implementation of courses taught in both Official languages, wherever possible.

PETHS Administrator(s) must be able to communicate and function in both official languages effectively, in writing and orally. The ability to communicate with Staff, Students, School Council, and Parents is essential. The ideal candidate will support, develop, and implement all learning both academic and experiential in a positive manner, with the emphasis on global initiatives. The ability to foster addition courses in other languages within PETHS will also enhance the school profile mandate of having PETHS students encompass learning experiences within the “Global Village.”

The Administrator shall attempt wherever possible to implement and encourage students to use new and evolving technologies, , wherever possible, within the various disciplines, providing they improve existing educational concepts, research, and communications.

York Regional District School Board has designated PETHS a French Immersion High School, one of four within York Regions boundaries. The School Council requests that prospective Administrator(s) will implement the I.B.(International Baccalaureate Program) designation for PETHS and as is currently being done, the inclusion of Advanced Placement studies.